

# SYMPOSIUM PROGRAM

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Day 1  
Tuesday, October 9<sup>th</sup>, 2018



8.30 – 9.00

Registration



9.00 – 10.00

Opening session

Address of Professor **Omar AZZIMAN**, President of the Higher Council for Education, Training and Scientific Research (HCETSR)

**Hassan ESMILI**, Director of the Studies, Research and Support Center at the Higher Council for Education, Training and Scientific Research (HCETSR)

## Introductory address



10.00 – 10.45

Keynote speech

**Jean-Marie DE KETELE**, International specialist in education and evaluation and Professor Emeritus, Catholic University of Louvain, Belgium

« **Innovation: a condition and/or an obstacle for reforms in education?** »



10.45 – 11.00

Coffee break



11.00 – 12.30

Session I - Plenary conferences

## Innovation in Pedagogy : Issues and Stakes of Reform

**Moderator : Rahma BOURQIA**, Director of the National Authority for Evaluation (HCETSR), Rabat, Morocco



**André TRICOT**, Research Professor, University of Toulouse-Jean Jaures, France  
**Is innovation in education a mean for more efficient teaching?**

**Alejandro PANIAGUA**, Consultant for the project “ an Innovative Pedagogy for a Powerful Learning”, Center for Educational Research and Innovation (CERI), OECD, Paris, France

**Innovation in everyday teaching: No more waiting for Superman**

**Abdelrhafor EL ALLAME**, Member of the HCETSR, Rabat, Morocco

**Strategic Vision for reform 2015- 2030 and pedagogical innovation**

**Mohammed BEJAR**, Expert in education and training, Rabat, Morocco

**Comparative analysis of innovation in education and training in a sample of countries and lessons for Morocco**

**Discussion**

12.30 - 14.00

Lunch break

14.00 - 17.00

Session II - Plenary conferences

**Role of educative actors on enhancing pedagogical innovation**

**Moderator : Mohamed DALI**, Director of cooperation and promotion of private school education at the Ministry of Education, Vocational Training, Higher Education and Scientific Research, Rabat, Morocco

**Jacques LANARES**, Neuropsychologist and Vice-Rector, University of Lausanne, Switzerland

**Innovative teaching to foster “in-depth learning”**

**Hugues HOTIER**, Professor Emeritus, Michel de Montaigne University and founder of the Educational Circus, Bordeaux, France

**The educational circus, an experience of educational and social innovation**

**Discussion**

**Coffee-break**

**Abdelhak BEL LAKHDAR**, Research Professor, Mohammed V University, Rabat, Morocco

**Fostering some traditional educational practices, for a pedagogical innovation of languages**

**Mohammed ABOUTAJDYNE**, Researcher in education and training, Rabat, Morocco



## Towards the implementation of a tool for evaluating innovative teaching practices based on digital technology

### Discussion



17.00

Closing first day's work

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Day 2 :

Wednesday, October 10<sup>th</sup>, 2018



9.30 - 12.30

Session III - Parallel panels

### Governance, Educational Leadership, Evaluation and Educational Innovation

#### Panel 1

**Questions for discussion :** What is the role of innovation in improving governance modes and leadership in the education system, what is the role of governance and leadership within school structures to promote pedagogical innovation?

**Moderator :** **Youssef EL AZHARI**, Director of the National Center of Pedagogical Innovations and Experimentation at the Ministry of Education, Vocational Training, Higher Education and Scientific Research, Rabat, Morocco

**Khalid FARES**, General Inspector, Ministry of Education, Vocational Training, Higher Education and Scientific Research, Rabat, Morocco

**Abdelhaq EL HAYANI**, Director of Strategy, statistics and Planning, Ministry of Education, Vocational Training, Higher Education and Scientific Research, Rabat, Morocco

**Ahmed DAOUI**, Inspector of Educational Planning, Oujda, Morocco

**Tarek AMER**, Director of the Education Quality Office, Elmonofea, Egypt

**Mohamed EL HARAHSHEH**, Research Professor, Al Bayt University, Elmafraq, Jordan

#### Coffee-break

#### Discussion

#### Panel 2

**Questions for discussion :** In what way do different international and national experiences demonstrate the added-value of educational innovation in improving the performances of the school system? How can the surrounding environment of schools support innovation and how can the latter be beneficial for the components of this environment?

**Moderator :** **Abdelhanine BELHAJ**, Interim President of the Mohammed V University, Rabat, Morocco

**Azzouz ETTOUSSI and Mohamed BAIDADA**, Experts in education, Rabat, Morocco



**Rachid EL GANBOUR**, Pedagogical Inspector, Oujda, Morocco  
**Mohamed SEBBOUH**, Researcher in education and training, Kenitra, Morocco  
**Khalid MACHATE**, Social Entrepreneur, Meknes, Morocco  
**Ali LOUNIS**, Research Professor, Sétif II University, Algeria

**Coffee-break**

**Discussion**

**Panel 3**

**Questions for discussion** : How do different experienced technology-based innovations demonstrate the added-value of technology in improving the performances of the educational system?

**Moderator** : **Mohamed SMANI**, Member of the Higher Council for Education, Training and Scientific Research, Rabat, Morocco

**Ghita MEZZOUR**, Deputy Director of the TIC Lab, International University of Rabat, Morocco

**Cassandra SCHARBER**, Associate Professor, University of Minnesota, USA

**Affa EL WADY**, Researcher in education and entrepreneurship, Casablanca, Morocco

**Sidi Ali MAELAINAIN**, Expert in education and innovation, Rabat, Morocco

**Coffee-break**

**Discussion**



12.30 - 14.00

Lunch break



14.00 - 16.30

Session IV - Parallel panels

## **Pedagogical Innovation and Curriculum**

**Panel 1**

**Questions for discussion** : How can different components of curriculum benefit from innovation in the whole processing starting from conceptual thinking to programs elaboration, passing by integration of information and communication technologies, setting textbooks layout and different forms of evaluation, etc.?

**Moderator** : **Abdelaziz MIMET**, Director of the Ecole Normale Supérieure, Tetouan, Morocco

**Fouad CHAFIQI**, Director of Curricula, Ministry of Education, Vocational Training, Higher Education and Scientific Research, Rabat, Morocco

**Ilham LAAZIZ**, Director of the GENIE program, Ministry of Education, Vocational Training, Higher Education and Scientific Research, Rabat, Morocco

**Noureddine EL MAZOUNI**, Head of the Division of Research, Archives and Distribution of Pedagogical Documents, National Center of Pedagogic Innovations and Experimentation, Rabat, Morocco



**Noureddine MACHATE**, Member of the Higher Council for Education, Training and Scientific Research, Morocco

**Nicholas LYDDON**, Development and Recognition Manager, MENA Region, International Baccalaureate, le Grand-Saconnex, Switzerland

**Coffee-break**

**Discussion**

**Panel 2**

**Questions for discussion :** What relevant practices and experiences in terms of innovation in curriculum? What are the beneficial lessons for the Moroccan education system?

**Moderator : Lhoussaine MOUGHLI**, Member of the Higher Council for Education, Training and Scientific Research, Rabat, Morocco

**Svenia BUSSON**, International Explorer of Educational Innovations and founder of the learnspace.fr, Paris, France

**Tijania FERTAT**, Member of the Higher Council for Education, Training and Scientific Research, Rabat, Morocco

**Abla BENBACHIR**, Psychologist and positive education specialist, Casablanca, Morocco

**Abdeslam BEN MAISSA**, Research Professor, Mohammed V University, Rabat, Morocco

**Cathrine Edelhard TOMTE**, Research Professor, Nordic Institute for Studies in Innovation, Research and Education, Oslo, Norway

**Coffee-break**

**Discussion**



16.30 - 17.00

**General Conclusions and recommendations**

**Albert SASSON**, Member of the Higher Council for Education, Training and Scientific Research, Rabat Morocco



17.00

**Symposium Closing**

